



Building a Strong Foundation

with Lecturer and
Administrator
Mawlana Samir Ali

DARUL QASIM
COLLEGE



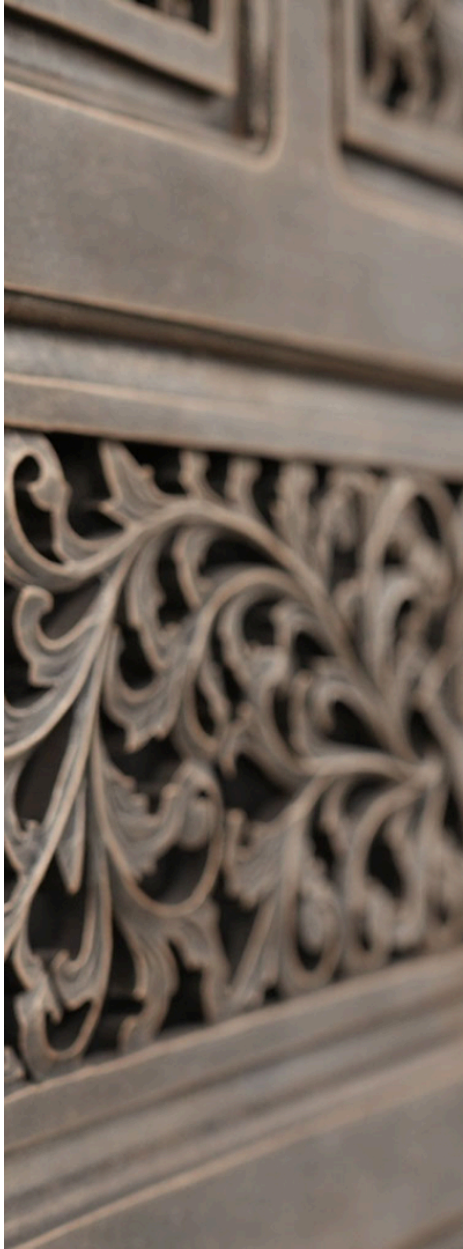
“I chose Darul Qasim College because of the leadership. Shaykh Amin is so well-acquainted with western academia and has a keen sense of the challenges we face as junior scholars in America. He has experienced much of what we have gone through and for me he is a mentor figure.”



"Shaykh Amin has his finger on the pulse of the Ummah. His discourse is academic and his breadth and depth of knowledge is impressive."



“A strong point Darul Qasim College offers is the capacity and structure to build ability in its students. From my experience of Arabic and Islamic Studies Programs in western academia, I believe what they offer pales in comparison to what Darul Qasim has to offer.”



“Darul Qasim College takes a systematic approach towards Islamic Studies. This is by design. Even as early as 1991, when the institution was merely an idea, Shaykh Amin envisioned building this approach to learning into the fabric of the institution.

Equally appealing, is his holding firm to the Qur'an, Sunnah, and traditional values, while working towards establishing the institution as a degree-awarding college."

"It is easy to make claims and theorize, but to go out there and apply this approach is no small task. Adding a humanities department and making it beneficial from an Islamic perspective requires skill and adeptness. Darul Qasim College has the ability to adapt while never compromising on Islamic content. There are no shortcuts in our methods. For proof of this, one has only to study the course descriptions in our course catalog."



“There is solid, groundbreaking work that is taking place here that many Muslim academic institutions have not been able to do. Like, finding a place in western academia and also contributing to it too.

Our scholars are engaging locally and globally in fields of study like bioethics, mental health, Islamic studies, theology, philosophy, and many others.”

Mawlana Samir highlights the centrality of Arabic in engaging with primary source texts. This methodological approach sets the college apart from western institutions with Islamic studies programs.

“Arabic is the doorway to historical texts. If you have a strong grasp of Arabic, you will have the ability to access those texts. Students will be able to translate accurately and contribute to the field of Islamic Studies through these methods that they acquire.”





“Our students are being given tools to carry out translation work at the highest level of academic rigor.

The growth of students in their translation ability, ranges from the absolute basics to reaching points where they are translating more advanced books. When I see students who have an objective to one day translate

Qur’ān and Hadith and they are able to reach that objective at a strong level, it is enjoyable for me to see.”

“The majority of students that I teach are educated professionals and some older students. Age is not a factor at Darul Qasim College. There is no age limit on studying. These students challenge this normative notion that the quest for more knowledge is a youthful pursuit and you must start young. Whereas, the truth of the matter is, if you have a good syllabus and show dedication you will be able to achieve our educational objectives.”